



SYLLABUS

Course Title	Professional Ethics in Criminal Justice
Course Number	CRJ 420
Number of Credits	3 semester credits
Course Dates	8/12/19 - 10/12/19
Instructor	Thomas A. Duden
Email Address	tom.duden@doane.edu , Work: tom@sds2.com
Office Hours/Availability	0800-1700 Hours Monday - Friday or send a text message any time.
Phone Number	Cell Phone (402) 450-8926
Textbook Information: (e.g. title, edition, publisher, ISBN)	Textbook: Edward J. Dellatre <i>Character and Cops: Ethics in Policing</i> Publisher: AEI Press 6th Edition Hacker ISBN-10: 0844772259 ISBN-13: 978-0844772257 Enforcing Ethics: A Scenario-Based Workbook for Police & Corrections Recruits and Officers, 4/E Debbie J. Goodman, <i>Miami Dade Community College</i> ISBN 10: 0135120918 ISBN 13: 9780135120910

Additional Course Materials	Using the Internet or other verifiable sources respond to the philosophical and/or role playing scenarios which will be associated with each chapter.
Course Description	<p>This course is an exploration of the ethical issues confronting the criminal justice practitioner. Through the use of case studies, students develop an awareness and understanding of the ethical dilemmas faced in the police service, the judiciary, and the correctional system and the checks and balances established to preserve the integrity of the criminal justice system.</p> <p>Prerequisites: CRJ 205, CRJ 210.</p>
Program Outcomes	<ul style="list-style-type: none"> a. Understand the nature of delinquency and crime, criminal law and procedure b. Understand the goals and components of the American criminal justice system c. Obtain basic management and administrative skills d. Understand current trends, research techniques, and technological advances in various aspects of criminal justice e. Evaluate the societal needs and issues that impact criminal justice practice and reform f. Develop effective problem- solving skill needed in the criminal justice community
Course Learning Outcomes/Objectives	<p>By reading and researching material, participating in discussions over critical issues and current circumstances and role-playing the students will be able to:</p> <ul style="list-style-type: none"> • Identify, explain, differentiate between, and expound on the tenets of morality and ethics • Understand the importance of character as it pertains to the recruitment, selection, and promotion of personnel with the in criminal justice system. • Apply basic ethical behavioral guidelines while exercising reasonable discretionary authority. • Identify the various components of public corruption and recommend strategies for its control. • Understand the role of leadership and management as it pertains to organizational ethics. • State the importance of serving the people in the "spirit of public service" and the importance of maintaining public trust.

Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1	Week 1- Read Chapters 1-2 Prior to First Class Meeting	Lecture/ Introduction Short Video	Recap/Summary at the end of class. Each student will write a summary at the end of class of the lessons learned.	Summary - end of Class
Week 2	Week 2- Read Chap 3, 4 & 5.	Lecture Workbook Exercises	Vocabulary Quiz	In Class Activity
Week 3	Week 3- Read Chap 6	Lecture	Recap/Summary at the end of class. Each student will write a summary at the end of class of the lessons learned.	Summary - end of Class
Week 4	Week 4- Read Chap 7,8	Lecture Guest Speaker- Workbook Ex. Exercise	Short Essay	End of class
Week 5	Week 5- Read Chap 9,10,11	Lecture / Film Workbook Ex.	Discussion	

Week 6	Week 6- Read Chap 12, 13, 14	Lecture/ Introduction Short Video	Recap/Summary at the end of class. Each student will write a summary at the end of class of the lessons learned.	Summary - end of Class
Week 7	Week 7- Read Chap 16, 18, & 19	Lecture / Film	Discussion	Recap / Summary end of class
Week 8	Week 8-Read Chap 20 & 21. Disregard Chapters 15 & 17.	Lecture	Complete all assigned work	Review

Grading Assessments

Type of Assessment	Points	Total possible points
Quizzes / Work Book	7-activities worth 50-60 points	400
Current Event Journal	(2) Journal / Article Summaries	160
Short Essay	(2) @ 70 each	170
Mid Term and Final Exam	Mid Term & Final	300

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade. Students are expected to submit assignments on the due date. At times extenuating circumstances occur, so late work or alternative assignments will be accepted with instructor approval on a limited case by case basis.
Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	Accepted with prior approval unless circumstances dictate otherwise..
Submitting Assignments	Night of class or emailed the same night or sooner.
Communication Policy including Assignment Feedback	All assignments will be returned during the term. Questions may be sent via email or text when necessary.
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p><i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student</i></p>

	<p><i>Personnel Administrators</i></p> <p>For more information on the sanctions for academic dishonesty, please visit the website:</p> <p>http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic Dishonesty</p>
Academic Support	<p>Please contact academicsupport@doane.edu</p> <p>https://www.doane.edu/graduate-and-adult/academic-support</p>
Disability Services	<p>https://www.doane.edu/disability-services</p> <p>Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>
Credit Hour Definition	<p>Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.</p>
Syllabus Changes	<p>Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.</p>

